

Chapter 1: Functions

1.1 Functions and their graph

Def: A function f from a set D to a set Y is a rule that assigns a unique (single) element $f(x) \in Y$ to each element $x \in D$.

The set D of all possible input values is called the **domain** of the function. The set of all values of $f(x)$ as x varies throughout D is called the **range** of the function.

EXAMPLE 1

Function	Domain (x)	Range (y)
$y = x^2$	$(-\infty, \infty)$	$[0, \infty)$
$y = 1/x$	$(-\infty, 0) \cup (0, \infty)$	$(-\infty, 0) \cup (0, \infty)$
$y = \sqrt{x}$	$[0, \infty)$	$[0, \infty)$
$y = \sqrt{4 - x}$	$(-\infty, 4]$	$[0, \infty)$
$y = \sqrt{1 - x^2}$	$[-1, 1]$	$[0, 1]$

Solution:

1- $y = x^2$ gives a real y -value for any real number x , so the domain is $(-\infty, \infty)$.

The range of $y = x^2$ is $[0, \infty)$ because the square of any real number is nonnegative and $x = \sqrt{y}$, x to be real $y \geq 0$.

2- $y = 1/x$ gives a real y -value for every x except $x = 0$. For the rules of arithmetic, we cannot divide any number by zero. The domain is $\mathbb{R} \setminus \{0\}$. The range of $y = 1/x$, can be found by $x = 1/y$ is the input assigned to the output value y . Then range is $\mathbb{R} \setminus \{0\}$.

3- $y = \sqrt{x}$ gives a real y -value only if $x \geq 0$ so the domain is $[0, \infty)$.

The range of $y = \sqrt{x}$ can be found by $y \geq 0$ and $x = y^2$ so range = $[0, \infty)$

4- $y = \sqrt{4 - x}$: $4 - x \geq 0 \rightarrow 4 \geq x$. The formula gives real y -values for all $x \leq 4$.

The range : first $y \geq 0$, second $x = 4 - y^2 \rightarrow$ range = $[0, \infty)$.

5- $y = \sqrt{1 - x^2}$ gives a real y-value if $1 - x^2 \geq 0 \rightarrow (1-x)(1+x) \geq 0$

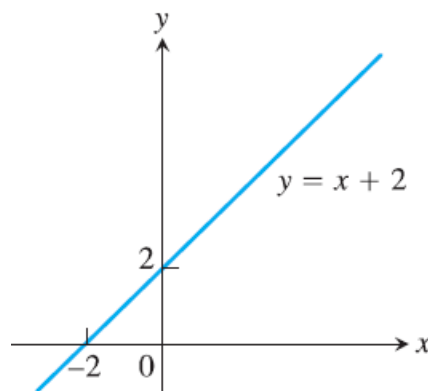
Domain= $[-1,1]$.

Range: . First $y \geq 0$, second $x^2 = 1 - y^2 \rightarrow x = \pm\sqrt{1 - y^2}$ which means that we get the same solution above i.e. $y=[-1,1]$ this implies that the range should be $[0,1]$.

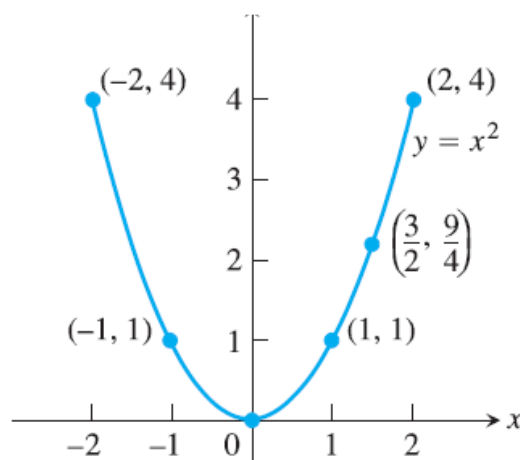
Graphs of Functions

If f is a function with domain D , its graph consists of the points in the Cartesian plane whose coordinates are the input-output pairs for f . In set notation, the graph is $\{(x, f(x)) / x \in D\}$.

EXAMPLE 1: The graph of the function $f(x) = x + 2$



EXAMPLE 2: Graph the function $y = x^2$ over the interval $[-2, 2]$.

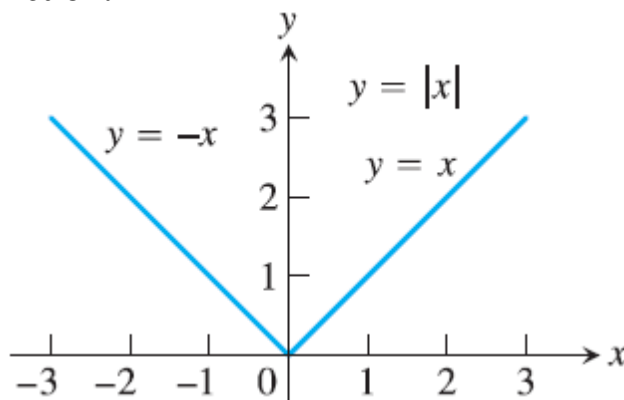


Piecewise-Defined Functions

Sometimes a function is described by using different formulas on different parts of its domain. One example is the **absolute value function**.

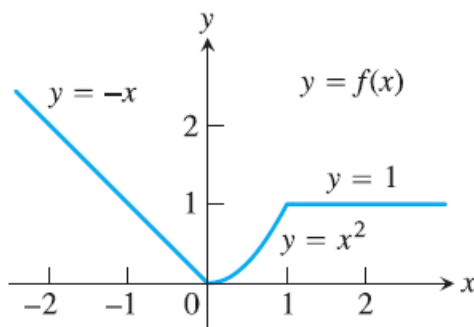
Example 3:

$$|x| = \begin{cases} x, & x \geq 0 \\ -x, & x < 0, \end{cases}$$



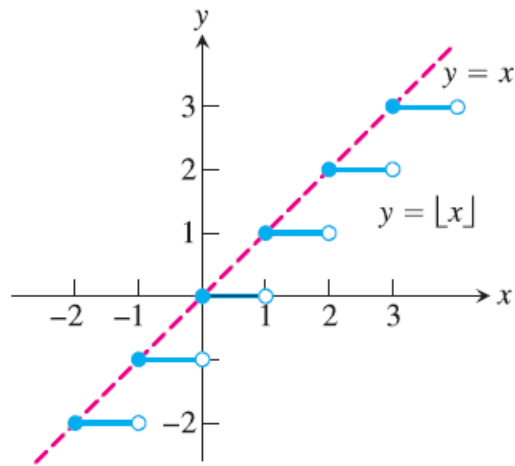
Example 4: the function

$$f(x) = \begin{cases} -x, & x < 0 \\ x^2, & 0 \leq x \leq 1 \\ 1, & x > 1 \end{cases}$$

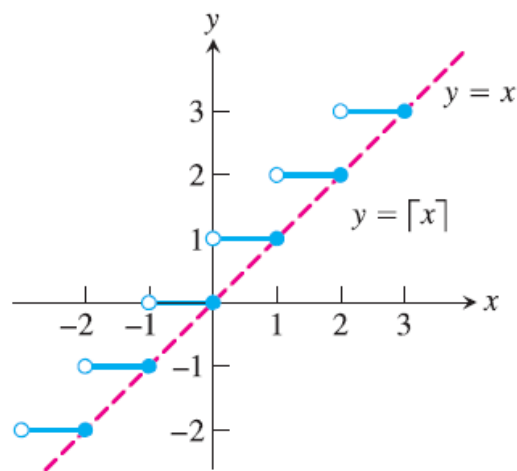


Example 5: greatest integer function or the integer floor function: The function whose value at any number x is the *greatest integer less than or equal to* x . It is denoted $\lfloor x \rfloor$. Observe that:

$$\begin{array}{llll} \lfloor 2.4 \rfloor = 2, & \lfloor 1.9 \rfloor = 1, & \lfloor 0 \rfloor = 0, & \lfloor -1.2 \rfloor = -2, \\ \lfloor 2 \rfloor = 2, & \lfloor 0.2 \rfloor = 0, & \lfloor -0.3 \rfloor = -1 & \lfloor -2 \rfloor = -2. \end{array}$$



Example 6: least integer function or the integer ceiling function: The function whose value at any number x is the *smallest integer greater than or equal to* x . It is denoted $\lceil x \rceil$.



DEFINITIONS Let f be a function defined on an interval I and let x_1 and x_2 be any two points in I .

1. If $f(x_2) > f(x_1)$ whenever $x_1 < x_2$, then f is said to be **increasing** on I .
2. If $f(x_2) < f(x_1)$ whenever $x_1 < x_2$, then f is said to be **decreasing** on I .

EXAMPLE 7: The function graphed in example 4 is decreasing on $(-\infty, 0]$ and increasing on $[0, 1]$. The function is neither increasing nor decreasing on the interval $[1, \infty)$.

Even Functions and Odd Functions: Symmetry

DEFINITIONS A function $y = f(x)$ is an

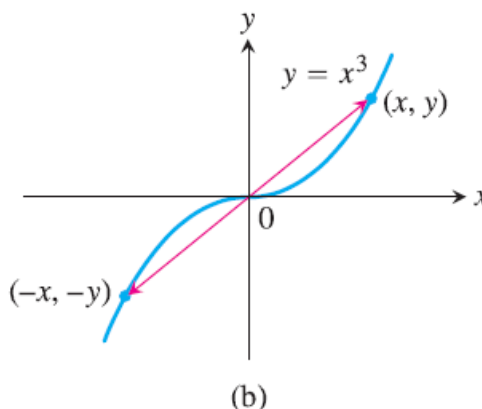
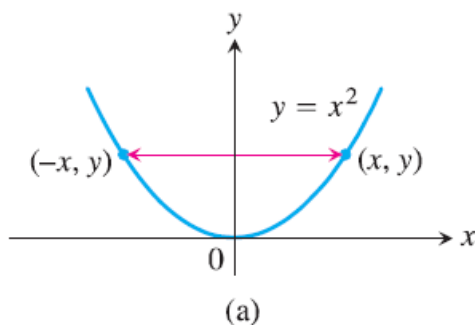
even function of x if $f(-x) = f(x)$,

odd function of x if $f(-x) = -f(x)$,

for every x in the function's domain.

The graph of an even function is symmetric about the y -axis. Since $f(-x) = f(x)$, a point (x, y) lies on the graph if and only if the point $(-x, y)$ lies on the graph. A reflection across the y -axis leaves the graph unchanged.

The graph of an odd function is symmetric about the origin. Since $f(-x) = -f(x)$, a point (x, y) lies on the graph if and only if the point $(-x, -y)$ lies on the graph.



EXAMPLE 8:

$f(x) = x^2$ Even function: $(-x)^2 = x^2$ for all x ; symmetry about y -axis.

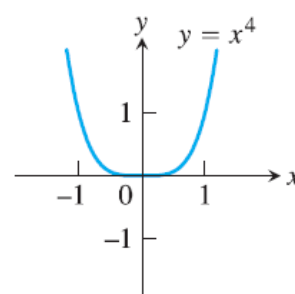
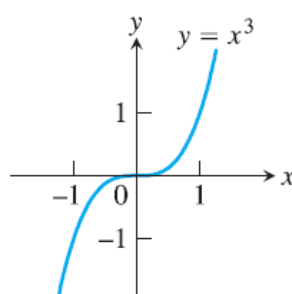
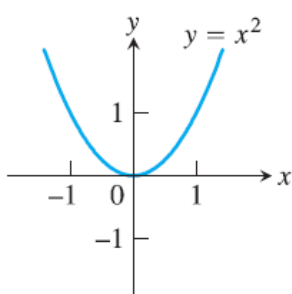
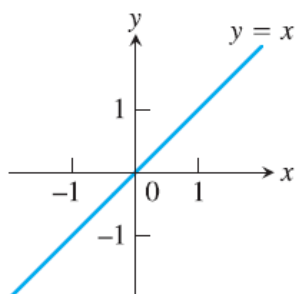
$f(x) = x^2 + 1$ Even function: $(-x)^2 + 1 = x^2 + 1$ for all x ; symmetry about y -axis

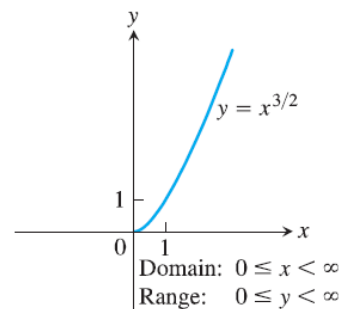
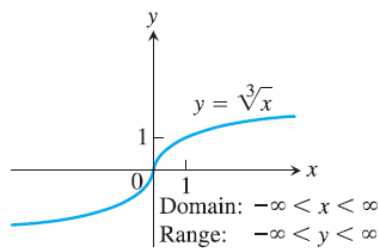
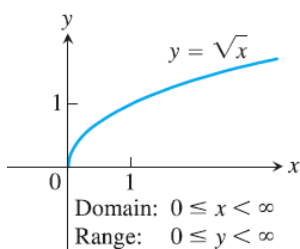
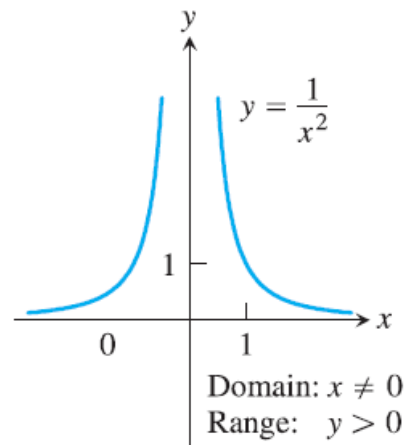
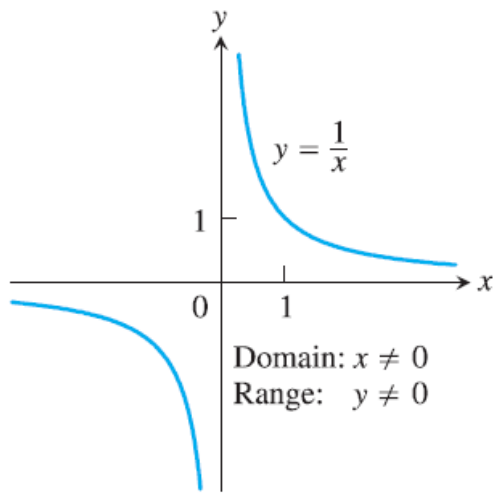
$f(x) = x$ Odd function: $(-x) = -x$ for all x ; symmetry about the origin.

$f(x) = x + 1$ Not odd: $f(-x) = -x + 1$, but $-f(x) = -x - 1$. The two are not equal.

Not even: $(-x) + 1 \neq x + 1$ for all $x \neq 0$

Common Function





1.2 Combining Functions , Shifting and Scaling Graphs

Sums, Differences, Products, and Quotients

$$(f + g)(x) = f(x) + g(x).$$

$$(f - g)(x) = f(x) - g(x).$$

$$(fg)(x) = f(x)g(x).$$

At each of these functions the domain = domain (f) \cap domain(g)

At any point of domain (f) \cap domain(g) at which $g(x) \neq 0$, we can also define the function f/g by the formula:

$$\left(\frac{f}{g}\right)(x) = \frac{f(x)}{g(x)} \quad (\text{where } g(x) \neq 0)$$

Functions can also be multiplied by constants: If c is a real number, then the function cf is defined for all x in the domain of f by $(cf)(x) = cf(x)$.

EXAMPLE 1 The functions defined by the formulas

$$f(x) = \sqrt{x} \quad \text{and} \quad g(x) = \sqrt{1-x}$$

have domains $D(f) = [0, \infty)$ and $D(g) = (-\infty, 1]$. The points common to these domains are the points

$$[0, \infty) \cap (-\infty, 1] = [0, 1].$$

The following table summarizes the formulas and domains for the various algebraic combinations of the two functions. We also write $f \cdot g$ for the product function fg .

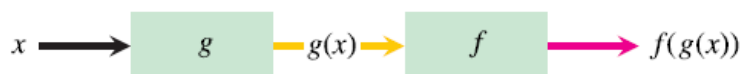
Function	Formula	Domain
$f + g$	$(f + g)(x) = \sqrt{x} + \sqrt{1-x}$	$[0, 1] = D(f) \cap D(g)$
$f - g$	$(f - g)(x) = \sqrt{x} - \sqrt{1-x}$	$[0, 1]$
$g - f$	$(g - f)(x) = \sqrt{1-x} - \sqrt{x}$	$[0, 1]$
$f \cdot g$	$(f \cdot g)(x) = f(x)g(x) = \sqrt{x(1-x)}$	$[0, 1]$
f/g	$\frac{f}{g}(x) = \frac{f(x)}{g(x)} = \sqrt{\frac{x}{1-x}}$	$[0, 1)$ ($x = 1$ excluded)
g/f	$\frac{g}{f}(x) = \frac{g(x)}{f(x)} = \sqrt{\frac{1-x}{x}}$	$(0, 1]$ ($x = 0$ excluded)

Composite Functions

Definition: If f and g are functions, the **composite** function $f \circ g$ is defined by

$$(f \circ g)(x) = f(g(x)).$$

The domain of $f \circ g$ consists of the numbers x in the domain of g for which $g(x)$ lies in the domain of f .



EXAMPLE 2 If $f(x) = \sqrt{x}$ and $g(x) = x + 1$, find

- (a) $(f \circ g)(x)$ (b) $(g \circ f)(x)$ (c) $(f \circ f)(x)$ (d) $(g \circ g)(x)$.

Composite	Domain
(a) $(f \circ g)(x) = f(g(x)) = \sqrt{g(x)} = \sqrt{x+1}$	$[-1, \infty)$
(b) $(g \circ f)(x) = g(f(x)) = f(x) + 1 = \sqrt{x} + 1$	$[0, \infty)$
(c) $(f \circ f)(x) = f(f(x)) = \sqrt{f(x)} = \sqrt{\sqrt{x}} = x^{1/4}$	$[0, \infty)$
(d) $(g \circ g)(x) = g(g(x)) = g(x) + 1 = (x+1) + 1 = x+2$	$(-\infty, \infty)$

To see why the domain of $f \circ g$ is $[-1, \infty)$, notice that $g(x) = x + 1$ is defined for all real x but belongs to the domain of f only if $x + 1 \geq 0$, that is to say, when $x \geq -1$. ■

Notice that if $f(x) = x^2$ and $g(x) = \sqrt{x}$, then $(f \circ g)(x) = (\sqrt{x})^2 = x$. However, the domain of $f \circ g$ is $[0, \infty)$, not $(-\infty, \infty)$, since \sqrt{x} requires $x \geq 0$.

Shifting a Graph of a Function

Vertical Shifts

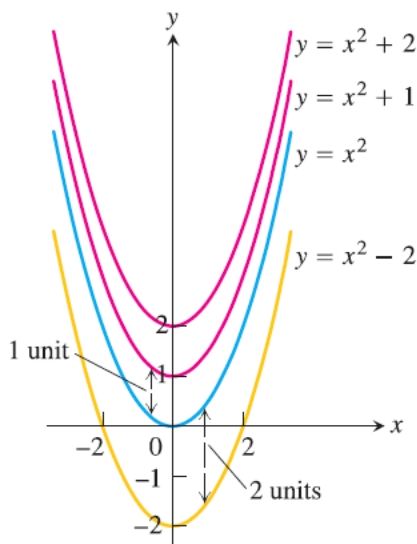
$y = f(x) + k$ Shifts the graph of f *up* k units if $k > 0$
 Shifts it *down* $|k|$ units if $k < 0$

Horizontal Shifts

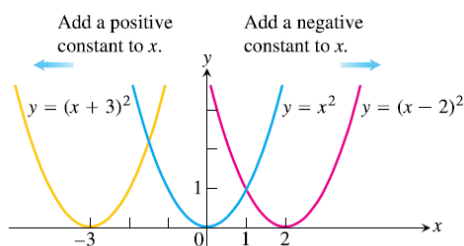
$y = f(x + h)$ Shifts the graph of f *left* h units if $h > 0$
 Shifts it *right* $|h|$ units if $h < 0$

EXAMPLE 3

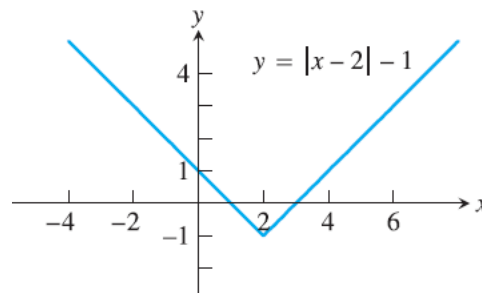
- (a) Adding 1 to the right-hand side of the formula $y = x^2$ to get $y = x^2 + 1$ shifts the graph up 1 unit (Figure 1.29).
 (b) Adding -2 to the right-hand side of the formula $y = x^2$ to get $y = x^2 - 2$ shifts the graph down 2 units (Figure 1.29).



- (c) Adding 3 to x in $y = x^2$ to get $y = (x + 3)^2$ shifts the graph 3 units to the left



- (d) Adding -2 to x in $y = |x|$, and then adding -1 to the result, gives $y = |x - 2| - 1$ and shifts the graph 2 units to the right and 1 unit down (Figure 1.31). ■



Vertical and Horizontal Scaling and Reflecting Formulas

For $c > 1$, the graph is scaled:

$y = cf(x)$ Stretches the graph of f vertically by a factor of c .

$y = \frac{1}{c}f(x)$ Compresses the graph of f vertically by a factor of c .

$y = f(cx)$ Compresses the graph of f horizontally by a factor of c .

$y = f(x/c)$ Stretches the graph of f horizontally by a factor of c .

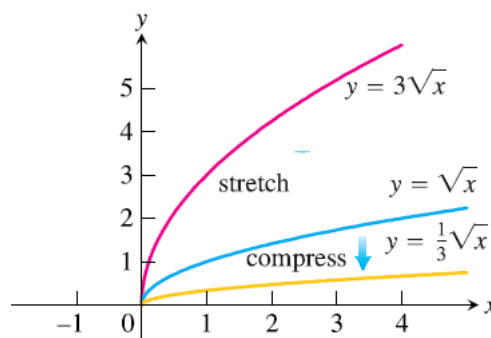
For $c = -1$, the graph is reflected:

$y = -f(x)$ Reflects the graph of f across the x -axis.

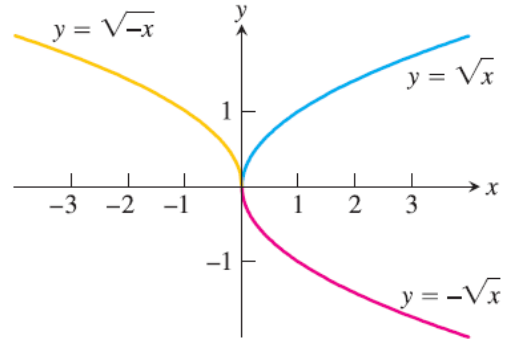
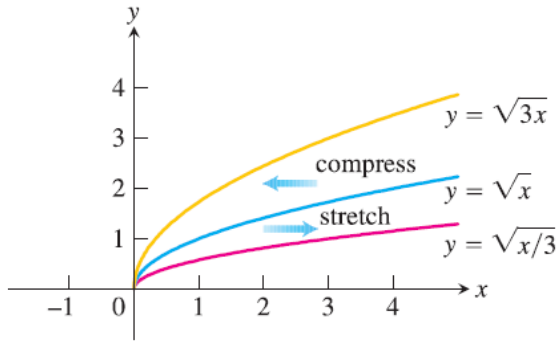
$y = f(-x)$ Reflects the graph of f across the y -axis.

EXAMPLE 4 Here we scale and reflect the graph of $y = \sqrt{x}$.

- (a) **Vertical:** Multiplying the right-hand side of $y = \sqrt{x}$ by 3 to get $y = 3\sqrt{x}$ stretches the graph vertically by a factor of 3, whereas multiplying by $1/3$ compresses the graph by a factor of 3 (Figure 1.32).



- (b) **Horizontal:** The graph of $y = \sqrt{3x}$ is a horizontal compression of the graph of $y = \sqrt{x}$ by a factor of 3, and $y = \sqrt{x/3}$ is a horizontal stretching by a factor of 3 (Figure 1.33). Note that $y = \sqrt{3x} = \sqrt{3}\sqrt{x}$ so a horizontal compression *may* correspond to a vertical stretching by a different scaling factor. Likewise, a horizontal stretching may correspond to a vertical compression by a different scaling factor.
- (c) **Reflection:** The graph of $y = -\sqrt{x}$ is a reflection of $y = \sqrt{x}$ across the x -axis, and $y = \sqrt{-x}$ is a reflection across the y -axis (Figure 1.34). ■

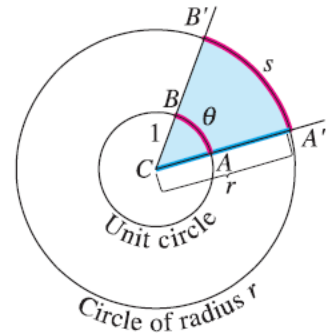


1.3 Trigonometric Functions

Angles

Angles are measured in degrees or radians. One radian is the angle subtended at the centre of a circle by an arc that is equal in length to the radius of the circle, that is, $\theta = s / r$, where θ is the subtended angle in radians, s is arc length, and r is radius.

Let the circle is a unit circle having radius $r = 1$, one complete revolution of the unit circle is 360 degree has arc length $2r \cdot \pi = 2\pi$ radians, so we have



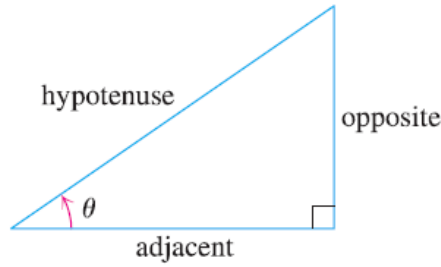
$$\pi \text{ radians} = 180^\circ$$

$$1 \text{ radian} = \frac{180}{\pi} (\approx 57.3) \text{ degrees} \quad \text{or} \quad 1 \text{ degree} = \frac{\pi}{180} (\approx 0.017) \text{ radians.}$$

Degrees	-180	-135	-90	-45	0	30	45	60	90	120	135	150	180	270	360
θ (radians)	$-\pi$	$-\frac{3\pi}{4}$	$-\frac{\pi}{2}$	$-\frac{\pi}{4}$	0	$\frac{\pi}{6}$	$\frac{\pi}{4}$	$\frac{\pi}{3}$	$\frac{\pi}{2}$	$\frac{2\pi}{3}$	$\frac{3\pi}{4}$	$\frac{5\pi}{6}$	π	$\frac{3\pi}{2}$	2π

$$\tan \theta = \frac{\sin \theta}{\cos \theta} \quad \cot \theta = \frac{1}{\tan \theta}$$

$$\sec \theta = \frac{1}{\cos \theta} \quad \csc \theta = \frac{1}{\sin \theta}$$



$$\begin{aligned} \sin \theta &= \frac{\text{opp}}{\text{hyp}} & \csc \theta &= \frac{\text{hyp}}{\text{opp}} \\ \cos \theta &= \frac{\text{adj}}{\text{hyp}} & \sec \theta &= \frac{\text{hyp}}{\text{adj}} \\ \tan \theta &= \frac{\text{opp}}{\text{adj}} & \cot \theta &= \frac{\text{adj}}{\text{opp}} \end{aligned}$$

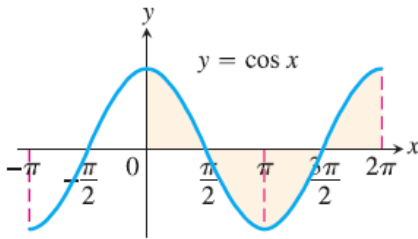
$$\begin{aligned} \tan(x + \pi) &= \tan x \\ \cot(x + \pi) &= \cot x \\ \sin(x + 2\pi) &= \sin x \\ \cos(x + 2\pi) &= \cos x \\ \sec(x + 2\pi) &= \sec x \\ \csc(x + 2\pi) &= \csc x \end{aligned}$$

Even

$$\begin{aligned} \cos(-x) &= \cos x \\ \sec(-x) &= \sec x \end{aligned}$$

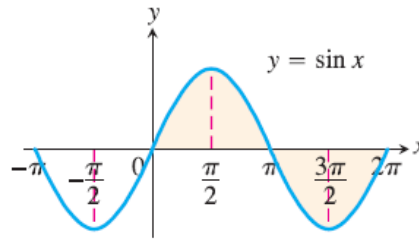
Odd

$$\begin{aligned} \sin(-x) &= -\sin x \\ \tan(-x) &= -\tan x \\ \csc(-x) &= -\csc x \\ \cot(-x) &= -\cot x \end{aligned}$$



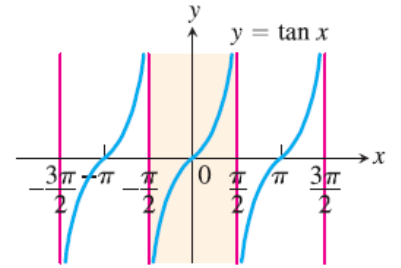
Domain: $-\infty < x < \infty$
Range: $-1 \leq y \leq 1$
Period: 2π

(a)



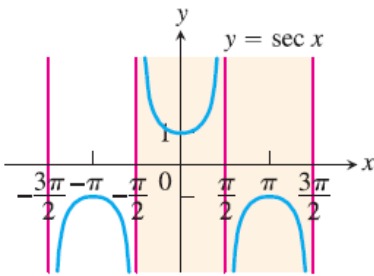
Domain: $-\infty < x < \infty$
Range: $-1 \leq y \leq 1$
Period: 2π

(b)



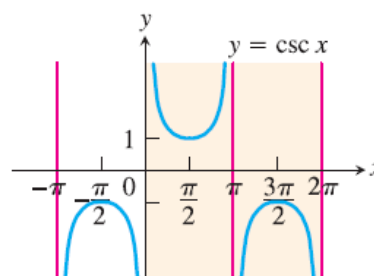
Domain: $x \neq \pm \frac{\pi}{2}, \pm \frac{3\pi}{2}, \dots$
Range: $-\infty < y < \infty$
Period: π

(c)



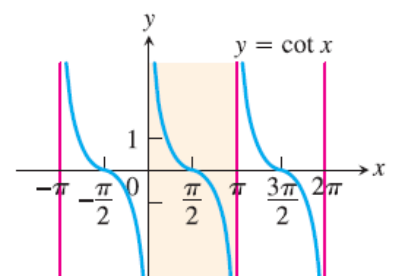
Domain: $x \neq \pm \frac{\pi}{2}, \pm \frac{3\pi}{2}, \dots$
Range: $y \leq -1$ or $y \geq 1$
Period: 2π

(d)



Domain: $x \neq 0, \pm\pi, \pm 2\pi, \dots$
Range: $y \leq -1$ or $y \geq 1$
Period: 2π

(e)



Domain: $x \neq 0, \pm\pi, \pm 2\pi, \dots$
Range: $-\infty < y < \infty$
Period: π

(f)

$$\cos^2 \theta + \sin^2 \theta = 1.$$

$$1 + \tan^2 \theta = \sec^2 \theta$$

$$1 + \cot^2 \theta = \csc^2 \theta$$

Chapter 2: LIMITS AND CONTINUITY

1.2 Limit of a Function and Limit Laws

The limit of a function is the behaviour of that function near a particular input.

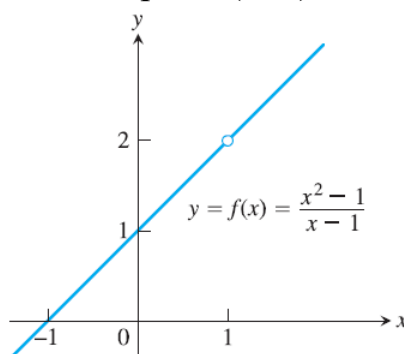
EXAMPLE 1:

How does the function $f(x) = \frac{x^2 - 1}{x - 1}$ behave near $x=1$?

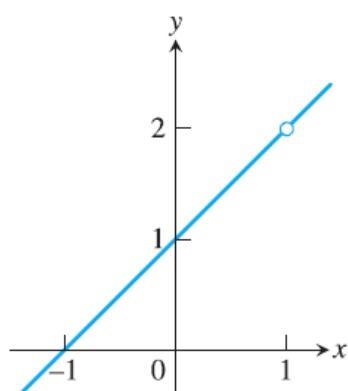
Solution: The given formula defines f for all real numbers x except $x = 1$ (we cannot divide by zero). For any $x \neq 1$, we can simplify the formula by factoring the numerator and cancelling common factors:

$$f(x) = \frac{(x - 1)(x + 1)}{x - 1} = x + 1 \quad \text{for } x \neq 1.$$

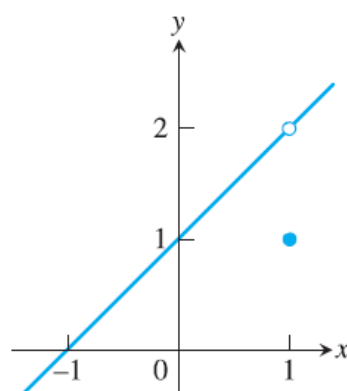
The graph of f is the line $y = x + 1$ with the point $(1, 2)$ removed. This removed point is shown as a "hole" in the figure.



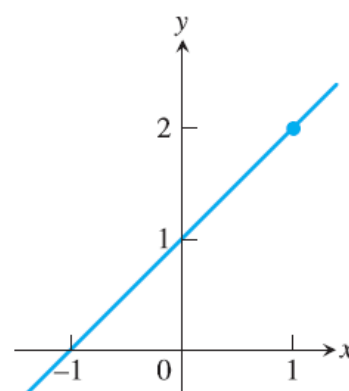
EXAMPLE 2:



(a) $f(x) = \frac{x^2 - 1}{x - 1}$



(b) $g(x) = \begin{cases} \frac{x^2 - 1}{x - 1}, & x \neq 1 \\ 1, & x = 1 \end{cases}$



(c) $h(x) = x + 1$

The limits of $f(x)$, $g(x)$, and $h(x)$ all equal 2 as x approaches 1. However, only $h(x)$ has the same function value as its limit at $x=1$.

Some limits:

(a) If f is the identity function $f(x) = x$, then for any value of x_0 ,

$$\lim_{x \rightarrow x_0} f(x) = \lim_{x \rightarrow x_0} x = x_0$$

(h) If f is the constant function $f(x) = k$ (function with the constant value k), then:

$$\lim_{x \rightarrow x_0} f(x) = \lim_{x \rightarrow x_0} k = k.$$

For example $\lim_{x \rightarrow 3} x = 3$ and $\lim_{x \rightarrow -7} (4) = \lim_{x \rightarrow 2} (4) = 4$.

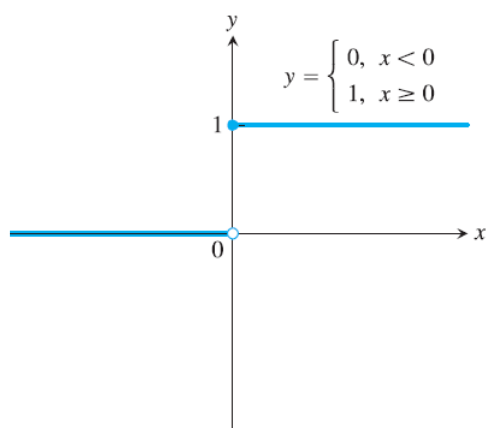
Note: Some ways that limits can fail to exist as described in the next example.

EXAMPLE 3: Discuss the behaviour of the following functions as $x \rightarrow 0$

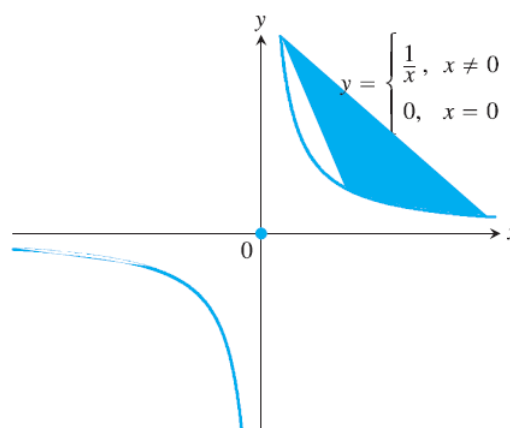
(a) $U(x) = \begin{cases} 0, & x < 0 \\ 1, & x \geq 0 \end{cases}$

(b) $g(x) = \begin{cases} \frac{1}{x}, & x \neq 0 \\ 0, & x = 0 \end{cases}$

Solution:



(a) Unit step function $U(x)$



(b) $g(x)$

a) $U(x)$ has no limit as $x \rightarrow 0$ because its values jump at $x = 0$. For negative values of x arbitrarily close to zero, $U(x) = 0$. For positive values of x arbitrarily close to zero, $U(x) = 1$. There is no *single* value L approached by $U(x)$ as $x \rightarrow 0$.

b) $g(x)$ has no limit as $x \rightarrow 0$ because the values of g grow arbitrarily large in positive value as $x \rightarrow 0$ and go to very small in negative value. There is no *fixed* real number.

THEOREM 1—Limit Laws If $L, M, c,$ and k are real numbers and

$$\lim_{x \rightarrow c} f(x) = L \quad \text{and} \quad \lim_{x \rightarrow c} g(x) = M, \quad \text{then}$$

1. *Sum Rule:* $\lim_{x \rightarrow c} (f(x) + g(x)) = L + M$
2. *Difference Rule:* $\lim_{x \rightarrow c} (f(x) - g(x)) = L - M$
3. *Constant Multiple Rule:* $\lim_{x \rightarrow c} (k \cdot f(x)) = k \cdot L$
4. *Product Rule:* $\lim_{x \rightarrow c} (f(x) \cdot g(x)) = L \cdot M$
5. *Quotient Rule:* $\lim_{x \rightarrow c} \frac{f(x)}{g(x)} = \frac{L}{M}, \quad M \neq 0$
6. *Power Rule:* $\lim_{x \rightarrow c} [f(x)]^n = L^n, n$ a positive integer
7. *Root Rule:* $\lim_{x \rightarrow c} \sqrt[n]{f(x)} = \sqrt[n]{L} = L^{1/n}, n$ a positive integer

(If n is even, we assume that $\lim f(x) = L > 0$.)

THEOREM 2—Limits of Polynomials

If $P(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_0$, then

$$\lim_{x \rightarrow c} P(x) = P(c) = a_n c^n + a_{n-1} c^{n-1} + \cdots + a_0.$$

THEOREM 3—Limits of Rational Functions

If $P(x)$ and $Q(x)$ are polynomials and $Q(c) \neq 0$, then

$$\lim_{x \rightarrow c} \frac{P(x)}{Q(x)} = \frac{P(c)}{Q(c)}.$$

EXAMPLE 4:

$$\begin{aligned} \text{(a)} \quad \lim_{x \rightarrow c} (x^3 + 4x^2 - 3) &= \lim_{x \rightarrow c} x^3 + \lim_{x \rightarrow c} 4x^2 - \lim_{x \rightarrow c} 3 \\ &= c^3 + 4c^2 - 3 \end{aligned}$$

$$\begin{aligned} \text{(b)} \quad \lim_{x \rightarrow c} \frac{x^4 + x^2 - 1}{x^2 + 5} &= \frac{\lim_{x \rightarrow c} (x^4 + x^2 - 1)}{\lim_{x \rightarrow c} (x^2 + 5)} \\ &= \frac{\lim_{x \rightarrow c} x^4 + \lim_{x \rightarrow c} x^2 - \lim_{x \rightarrow c} 1}{\lim_{x \rightarrow c} x^2 + \lim_{x \rightarrow c} 5} \\ &= \frac{c^4 + c^2 - 1}{c^2 + 5} \end{aligned}$$

EXAMPLE 5:

$$\lim_{x \rightarrow -1} \frac{x^3 + 4x^2 - 3}{x^2 + 5} = \frac{(-1)^3 + 4(-1)^2 - 3}{(-1)^2 + 5} = \frac{0}{6} = 0$$

EXAMPLE 6:

$$\lim_{x \rightarrow 1} \frac{x^2 + x - 2}{x^2 - x} = \lim_{x \rightarrow 1} \frac{(x - 1)(x + 2)}{x(x - 1)} = \lim_{x \rightarrow 1} \frac{x + 2}{x} = \frac{1 + 2}{1} = 3$$

THEOREM 4—The Sandwich Theorem Suppose that $g(x) \leq f(x) \leq h(x)$ for all x in some open interval containing c , except possibly at $x = c$ itself. Suppose also that

$$\lim_{x \rightarrow c} g(x) = \lim_{x \rightarrow c} h(x) = L.$$

Then $\lim_{x \rightarrow c} f(x) = L$.

EXAMPLE 7:

Given that: $1 - \frac{x^2}{4} \leq u(x) \leq 1 + \frac{x^2}{2}$ for all $x \neq 0$,

find $\lim_{x \rightarrow 0} u(x)$, no matter how complicated u is.

Solution $\lim_{x \rightarrow 0} (1 - (x^2/4)) = 1$ and $\lim_{x \rightarrow 0} (1 + (x^2/2)) = 1$

the Sandwich Theorem implies that $\lim_{x \rightarrow 0} u(x) = 1$

EXAMPLE 8:

Find $\lim_{x \rightarrow 0} x^2 \sin \frac{1}{x}$, $x \neq 0$

Solution $-1 \leq \sin \frac{1}{x} \leq 1$

$$-x^2 \leq x^2 \sin \frac{1}{x} \leq x^2$$

$$\lim_{x \rightarrow 0} (-x^2) \leq \lim_{x \rightarrow 0} x^2 \sin \frac{1}{x} \leq \lim_{x \rightarrow 0} x^2$$

$$0 \leq \lim_{x \rightarrow 0} x^2 \sin \frac{1}{x} \leq 0$$

EXAMPLE 9: Given $|g(x) - 4| \leq 5(x - 2)^2 \quad \forall x$, find $\lim_{x \rightarrow 2} g(x)$

Solution: $-5(x - 2)^2 \leq g(x) - 4 \leq 5(x - 2)^2$

$$-5(x-2)^2 + 4 \leq g(x) \leq 5(x-2)^2 + 4$$

$$\lim_{x \rightarrow 2} -5(x-2)^2 + 4 \leq \lim_{x \rightarrow 2} g(x) \leq \lim_{x \rightarrow 2} 5(x-2)^2 + 4$$

$$4 \leq \lim_{x \rightarrow 2} g(x) \leq 4$$

$\therefore \lim_{x \rightarrow 2} g(x) = 4$ (by Sandwich theorem)

EXAMPLE 10: For any function f , $\lim_{x \rightarrow c} |f(x)| = 0$ implies $\lim_{x \rightarrow c} f(x) = 0$.

Solution :

Since $-|f(x)| \leq f(x) \leq |f(x)|$ and $-|f(x)|$ and $|f(x)|$ have limit 0 as $x \rightarrow c$, it follows that $\lim_{x \rightarrow c} f(x) = 0$. ■

EXAMPLE 11: Find $\lim_{x \rightarrow 0} x \sin \frac{1}{x}$

Solution :

$$0 \leq \left| \sin \left(\frac{1}{x} \right) \right| \leq 1$$

$$0 \leq |x| \left| \sin \left(\frac{1}{x} \right) \right| \leq |x|$$

$$0 \leq \left| x \sin \left(\frac{1}{x} \right) \right| \leq |x|$$

$$\lim_{x \rightarrow 0} 0 \leq \lim_{x \rightarrow 0} \left| x \sin \left(\frac{1}{x} \right) \right| \leq \lim_{x \rightarrow 0} |x|$$

$$0 \leq \lim_{x \rightarrow 0} \left| x \sin \left(\frac{1}{x} \right) \right| \leq 0$$

By Sandwich theorem $\lim_{x \rightarrow 0} \left| x \sin \left(\frac{1}{x} \right) \right| = 0$, hence $\lim_{x \rightarrow 0} x \sin \frac{1}{x} = 0$ (as in example 10)

1.3 The Precise Definition of a Limit

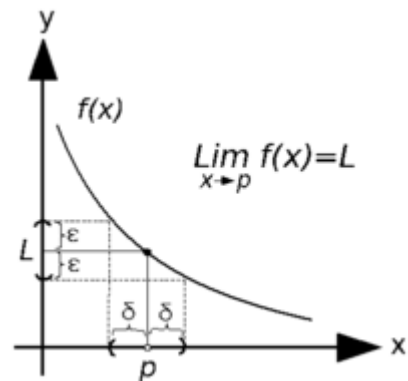
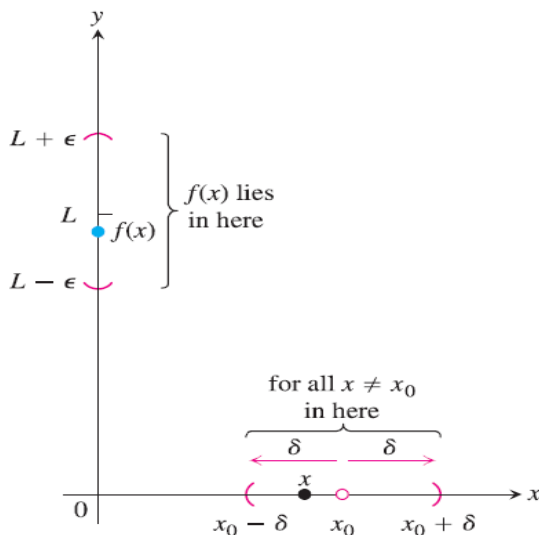
In this section we do not tell how to find a limit of function but we verify that the limit is correct.

DEFINITION Let $f(x)$ be defined on an open interval about x_0 , except possibly at x_0 itself. We say that the **limit of $f(x)$ as x approaches x_0 is the number L** , and write

$$\lim_{x \rightarrow x_0} f(x) = L,$$

if, for every number $\epsilon > 0$, there exists a corresponding number $\delta > 0$ such that for all x ,

$$0 < |x - x_0| < \delta \quad \Rightarrow \quad |f(x) - L| < \epsilon.$$



EXAMPLE 1: Show that

$$\lim_{x \rightarrow 1} (5x - 3) = 2$$

Solution Set $x_0 = 1$, $f(x) = 5x - 3$, and $L = 2$ in the definition of limit. For any given $\epsilon > 0$, we have to find a suitable $\delta > 0$ so that if $x \neq 1$ and x is within distance δ of $x_0 = 1$, that is, whenever

$$0 < |x - 1| < \delta,$$

it is true that $f(x)$ is within distance ϵ of $L = 2$, so

$$|f(x) - 2| < \epsilon.$$

We find δ by working backward from the ϵ -inequality:

$$\begin{aligned} |(5x - 3) - 2| &= |5x - 5| < \epsilon \\ 5|x - 1| &< \epsilon \\ |x - 1| &< \epsilon/5. \end{aligned}$$

Thus, we can take $\delta = \epsilon/5$ (Figure 2.18). If $0 < |x - 1| < \delta = \epsilon/5$, then

$$|(5x - 3) - 2| = |5x - 5| = 5|x - 1| < 5(\epsilon/5) = \epsilon,$$

which proves that $\lim_{x \rightarrow 1}(5x - 3) = 2$.

The value of $\delta = \epsilon/5$ is not the only value that will make $0 < |x - 1| < \delta$ imply $|5x - 5| < \epsilon$. Any smaller positive δ will do as well. The definition does not ask for a “best” positive δ , just one that will work. ■

EXAMPLE 4 For the limit $\lim_{x \rightarrow 5} \sqrt{x - 1} = 2$, find a $\delta > 0$ that works for $\epsilon = 1$. That is, find a $\delta > 0$ such that for all x

$$0 < |x - 5| < \delta \quad \Rightarrow \quad |\sqrt{x - 1} - 2| < 1.$$

Solution We organize the search into two steps, as discussed below.

1. Solve the inequality $|\sqrt{x - 1} - 2| < 1$ to find an interval containing $x_0 = 5$ on which the inequality holds for all $x \neq x_0$.

$$\begin{aligned} |\sqrt{x - 1} - 2| &< 1 \\ -1 &< \sqrt{x - 1} - 2 < 1 \\ 1 &< \sqrt{x - 1} < 3 \\ 1 &< x - 1 < 9 \\ 2 &< x < 10 \end{aligned}$$

The inequality holds for all x in the open interval $(2, 10)$, so it holds for all $x \neq 5$ in this interval as well.

2. Find a value of $\delta > 0$ to place the centered interval $5 - \delta < x < 5 + \delta$ (centered at $x_0 = 5$) inside the interval $(2, 10)$. The distance from 5 to the nearer endpoint of $(2, 10)$ is 3 (Figure 2.21). If we take $\delta = 3$ or any smaller positive number, then the inequality $0 < |x - 5| < \delta$ will automatically place x between 2 and 10 to make $|\sqrt{x - 1} - 2| < 1$ (Figure 2.22):

$$0 < |x - 5| < 3 \quad \Rightarrow \quad |\sqrt{x - 1} - 2| < 1. \quad \blacksquare$$

Example 3: Show that $\lim_{x \rightarrow 4} \sqrt{x} = 2$.

Solution:

Remark (the solution will start later). Before we use the general formal definition, let's $\epsilon=0.5$. How close to 4 does x have to be so that y is within 0.5 units of 2, i.e., $1.5 < y < 2.5$? In this case, we can proceed as follows:

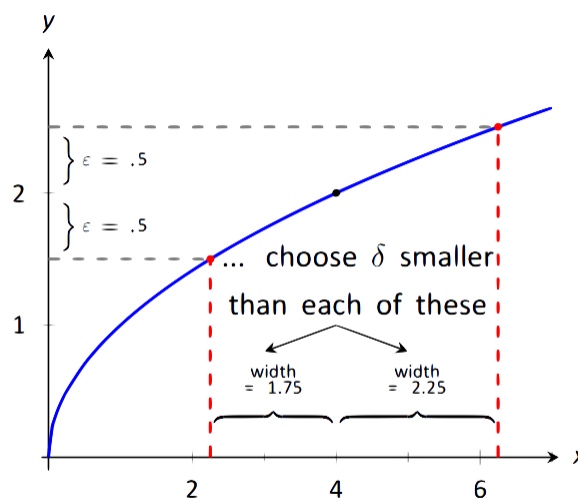
$$1.5 < y < 2.5$$

$$1.5 < \sqrt{x} < 2.5$$

$$1.5^2 < x < 2.5^2$$

$$2.25 < x < 6.25.$$

So, what is the desired x tolerance? Remember, we want to find a symmetric interval of x values, namely $4-\delta < x < 4+\delta$. The lower bound of 2.25 is 1.75 units from 4; the upper bound of 6.25 is 2.25 units from 4. We need the smaller of these two distances; we must have $\delta \leq 1.75$. See Figure below:



With $\epsilon = 0.5$, we pick any $\delta < 1.75$.

Solution start from here:

In general: for all $\epsilon > 0$ we need to find $\delta > 0$ s.t. if $|x-4| < \delta$ implies $|f(x)-2| < \epsilon$:

$$-\epsilon < \sqrt{x} - 2 < \epsilon$$

$$2 - \epsilon < \sqrt{x} < 2 + \epsilon \text{ (Add 2)}$$

$$(2 - \epsilon)^2 < x < (2 + \epsilon)^2 \text{ (Square all)}$$

$$4 - 4\epsilon + \epsilon^2 < x < 4 + 4\epsilon + \epsilon^2 \text{ (Expand)}$$

$$4 - (4\epsilon - \epsilon^2) < x < 4 + (4\epsilon + \epsilon^2).$$

The form in the last step is "4-something < x < 4+something." Since we want this last interval to describe an x around 4, we have that either $\delta \leq 4\epsilon - \epsilon^2$ or $\delta \leq 4\epsilon + \epsilon^2$, whichever is smaller: $\delta \leq \min\{4\epsilon - \epsilon^2, 4\epsilon + \epsilon^2\}$.

Since $\epsilon > 0$, the minimum is $\delta \leq 4\epsilon - \epsilon^2$.

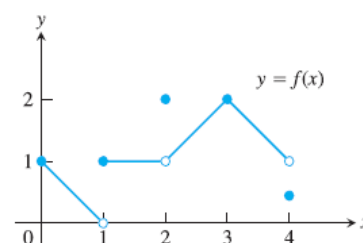
So given any $\epsilon > 0$, set $0 \leq \delta \leq 4\epsilon - \epsilon^2$. Then if $|x-4| < \delta$, then $|f(x)-2| < \epsilon$, satisfying the definition of the limit.

1.4 One-Sided Limits

To have a limit L as x approaches c , a function f must be defined on *both sides* of c and its values $f(x)$ must approach L as x approaches c from either side. Because of this, ordinary limits are called two-sided.

If f fails to have a two-sided limit at c , it may still have a one-sided limit, that is, a limit if the approach is only from one side. If the approach is from the right, the limit is a right-hand limit. From the left, it is a left-hand limit.

EXAMPLE 1: For the function graphed in Figure



At $x = 0$: $\lim_{x \rightarrow 0^+} f(x) = 1$,
 $\lim_{x \rightarrow 0^-} f(x)$ and $\lim_{x \rightarrow 0} f(x)$ do not exist. The function is not defined to the left of $x = 0$.

At $x = 1$: $\lim_{x \rightarrow 1^-} f(x) = 0$ even though $f(1) = 1$,
 $\lim_{x \rightarrow 1^+} f(x) = 1$,
 $\lim_{x \rightarrow 1} f(x)$ does not exist. The right- and left-hand limits are not equal.

At $x = 2$: $\lim_{x \rightarrow 2^-} f(x) = 1$,
 $\lim_{x \rightarrow 2^+} f(x) = 1$,
 $\lim_{x \rightarrow 2} f(x) = 1$ even though $f(2) = 2$.

At $x = 3$: $\lim_{x \rightarrow 3^-} f(x) = \lim_{x \rightarrow 3^+} f(x) = \lim_{x \rightarrow 3} f(x) = f(3) = 2$.

At $x = 4$: $\lim_{x \rightarrow 4^-} f(x) = 1$ even though $f(4) \neq 1$,
 $\lim_{x \rightarrow 4^+} f(x)$ and $\lim_{x \rightarrow 4} f(x)$ do not exist. The function is not defined to the right of $x = 4$.