

## FREEDOM AND DEMOCRACY COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad/ College of Science for Women
2. University Department/Centre	Computer Science Department
3. Course title/code	Freedom and Democracy /106 DL
4. Programme(s) to which it contributes	Computer Science
5. Modes of Attendance offered	Physical Attendance
6. Semester/Year	First Year/ Second Semester

7. Number of hours tuition (total)	30 total (30 theoretical)
8. Date of production/revision of this specification	30/4/2016
9. Aims of the Course	
<p>Define and explain freedom meaning. Find out the reasons and factors impeding public freedoms Clarify and explain the concept of democracy. Acquainting the student with kind of democracy and how to practice them.</p>	

10. Learning Outcomes, Teaching ,Learning and Assessment Method
<p>O- Knowledge and Understanding</p> <p>A1. Define and explain freedom meaning</p> <p>A2 .Find out the reasons and factors impeding public freedoms</p> <p>A3. Clarify and explain the concept of democracy.</p> <p>A4. Acquainting the student with kind of democracy and how to practice them.</p>
<p>B- Subject-specific skills</p> <p>B1. Find out what kind of freedoms the student preferred to practice.</p> <p>B2.Find out the student ability to understand the course.</p>

## Teaching and Learning Methods

- Education: provide modern and varied books of the course to the student.
- Education: provide booklets and lectures full of examples.
- Education: ask some questions for discussion
- Learning: to engage students in the lecture which enhance their confidence.
- Learning: assigning students with some small researches, to develop their ability of thinking.

## Assessment methods

- Quizzes (quiz) semi-weekly
- Reporting and in the form of aggregates by a report for each set and presented over students
- Questions sudden and overlapping put up with to explain Article
- monthly and quarterly tests

### C. Thinking Skills

C1- present set of solution to the same problem, discuss them one at a time and identify the Suitable way to resolve it.

C2- asks oral and exceptional questions need exceptional answers awarded with evaluation and marks to be a strong motivation to the student participation in the answer.

### Teaching and Learning Methods

Discussions that arise during the time of lecture, and an attempt to involve the largest possible number of students in the conversations and discussion, and direct the discussions to be objectively purpose.

### Assessment methods

- Oral evaluated by involving students in discussions
- Quizzes (quiz)
- exams monthly and quarterly

D. General and Transferable Skills (other skills relevant to employability and personal development)

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D1- distribution of specific topics for each group of students to prepare research reports from the the World Wide Web, the sources or the library and drafted in accordance with the basis of the approved formulation research.

D2-giving leadership debate administration, however, the group discussion and enable them to drive and manage the dialogue

D3- alert on errors in the answers to the oral and discuss them to learn their mistake.

D4- alert on errors in the answers of students in the written exams to clarify to the student.

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢		Meaning of freedom	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٢	٢		Rights and freedoms origin	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٣	٢		Impeding factors of public freedoms	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٤	٢		Legal system of public freedoms	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٥	٢		Organizing public freedom	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand

٦	٢		Impact of emergency on public freedom	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٧	٢		Guarantees of public freedoms	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٨	٢		procedures that limit public freedoms	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٩	٢		Kinds of freedoms	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
١٠	٢		Social and economic freedoms	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
١١	٢		Equality and its kinds	According to point 10 hereinabove and on	According to point 10 hereinabove and on demand

				demand	
۱۲	۲		Meaning of democracy	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
۱۳	۲		Characteristics of democratic systems	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
۱۴	۲		Principles of democracy	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
۱۵	۲		Kinds of democracy		



12. Infrastructure	
<p>Required reading:</p> <ul style="list-style-type: none"> <li>· CORE TEXTS</li> <li>· COURSE MATERIALS</li> <li>· OTHER</li> </ul>	<ul style="list-style-type: none"> <li>• 1-HASAN SHAFEEQ ALANI, General Freedoms, Baghdad. First edition,2006</li> </ul> <p>HASAN ALBAKAR, The democracy, presently and in the future, MAN, first edition,2008</p> <p>HASAN SHAFEEQ ALANI, General Freedoms, Baghdad. First edition,2006</p>
<p>Special requirements (include for example workshops, periodicals, IT software, websites)</p>	
<p>Community-based facilities (include for example, guest Lectures , internship , field studies)</p>	

13. Admissions	
Pre-requisites	
Minimum number of students	Subject to classroom size, 20 student as minimum
Maximum number of students	Subject to classroom size, maximum 30 students