

# ENGLISH 2 COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad / College of science for women
2. University Department/Centre	Computer science Dept.
3. Course title/code	Interchange/ Level 1 \ \ \ CEL2
4. Programme(s) to which it contributes	Physical Attendance
5. Modes of Attendance offered	Actual attendance of students
6. Semester/Year	First year/ 2 <sup>nd</sup> semester

7. Number of hours tuition (total)	60 hours (30 practical +30 theoretical)
8. Date of production/revision of this specification	10/4/2016
9. Aims of the Course	
Enabling students speak English language and communicate with others in daily life ,and making them master the four main skills (listening, speaking , reading and writing), , mastering writing skill to be able to write scientific reports and graduation projects	

10· Learning Outcomes, Teaching ,Learning and Assessment Methode
<p>N- Knowledge and Understanding</p> <p>A1.How to communicate using English language.</p> <p>A2.How to listen well to enable correct speaking .</p> <p>A3.How to read well through reading different texts .</p> <p>A4. How to write correct grammatical sentences.</p> <p>A5. .Learning grammatical rules to ensure good writing and speaking</p> <p>A6 .learning some vocabulary words to communicate with other people .</p>
<p>B. Subject-specific skills</p> <p>B1.Listening</p> <p>B2.Speaking</p> <p>B3.Reading</p> <p>B4. Writing</p>
Teaching and Learning Methods

Daily quizzes ,asking students some questions Before, through, and after ending from the lecture.

### C. Thinking Skills

C1.Asking students some questions through the lecture.

C2.Using group work among students to break shyness .

C3.Giving them reading comprehension passage and asking them some questions about it by dividing them into groups ,each group answer certain question.

C4. Asking students to write paragraph about certain topic to examine their ability to write well and organized paragraph and how to organize their ideas through writing.

### Teaching and Learning Methods

Using the Interchange produced by Cambridge university and extra Internet sources ,using board for writing and explaining difficult material .also using Data show to show some videos that enable students know some spoken English countries cultures .

### Assessment methods

1- Daily Quizzes.

2-Asking students some questions during and after finishing lecture.

3-Monthly exams.

4-Final course exam.

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1.Listening skill

D2.Speaking skill

D3.Reading skill

D4.Writing skill

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	Unit ten ( have you ever ridden a camel	Describing past experience	Communicative method	Weekly quizzes
2	2	Unit eleven ( It's very exciting place )	Asking about and describing cities	Communicative method	Weekly quizzes
3	2	<i>Definite and Non-definite articles</i>	Explaining with examples	Communicative method	Weekly quizzes
4	2	Unit Twelve It really works	Talking about health problems	Communicative method	Weekly quizzes
5	2	Paragraph writing	Explaining steps	Written method	Weekly quizzes
6	2	Paragraph writing	Explaining steps	Communicative method	Weekly quizzes
7	1 <sup>st</sup> monthly exam	1 <sup>st</sup> monthly exam	All the above topics included in the exam	Written method	Written exam

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
8	2	Prepositions	Internet material	Communicative method	Weekly quizzes
9	2	Prepositions	Internet material	Communicative method	Weekly quizzes
10	2	Unit 13 (May I take your order?)	Food and restaurants)	Communicative method	Weekly quizzes
11	2	<b>Unit 14</b> <b>The biggest and the best)(</b>	World geography	Communicative method	Weekly quizzes
12	2	Comparative degrees	Explaining with examples	Communicative method	Weekly quizzes
13	2	Unit 15 I'm going to a soccer match	Talking about leisure time	Communicative method	Weekly quizzes
14	2	Punctuations and capitalizations	Explaining with examples	Communicative method	Written exam

15	2	Unit 16 A change for the better	Life changes , plans and hopes for the future	Communicative method	Weekly quizzes
16	2 <sup>nd</sup> monthly exam	2 <sup>nd</sup> monthly exam	All the above topics included in the exam	Written method	Written exam

## 12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	The Interchange 1- Internet material Internet videos -
Special requirements (include for example workshops, periodicals, IT software, websites)	Reading texts from the internet
Community-based facilities (include for example, guest Lectures , internship , field studies)	Internet websites that can develop students ability to speak using English language .

## 13. Admissions

Pre-requisites	Nothing
Minimum number of students	14
Maximum number of students	20