

ARABIC LANGUAGE COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad/ College of Science for Women
2. University Department/Centre	Computer Science of Department
3. Course title/code	Arabic Language / 103 AL
4. Programme(s) to which it contributes	Arabic language in the preparatory phase
5. Modes of Attendance offered	Actual attendance until the download status and there is no study remotely by

	the laws in force.
6. Semester/Year	Semester/ Frist Year First
7. Number of hours tuition (total)	30hours (30 hours theoretical)
8. Date of production/revision of this specification	24/3/2016
9. Aims of the Course	
<p>Enable students to the Arabic language and the mother trying to keep them in touch with them because they require scientific competence to deal with other languages more often than not , which requires reference to the origin of the urgent need her language.</p>	

10· Learning Outcomes, Teaching ,Learning and Assessment Methods
H- Knowledge and Understanding
A1 . Training on writing skills and spelling private ones.
A2 . Acquire the necessary knowledge to know the basic rules of the Arabic language.
B. Subject-specific skills
B1 . The application of the basic rules of the language in the course of a student of Applied texts study.
Teaching and Learning Methods
<ul style="list-style-type: none"> • Education: provide printed lectures and modern, diverse and rich sources of examples. • Education: Harnessing the blackboard to teach students the goal of clarifying the steps the solution and extraction results.

- Education: resolving some questions.
- Learning: asking questions and inquiries and make the student turn into a teaching explanation and solution on the blackboard at that point.

Assessment methods

- Monthly exam.
- Daily questions with answers.

C. Thinking Skills

- C1. Introducing a range of solutions to the same problem and discussed both individually and determine the appropriate method of solution to the problem at hand with a stand on the disadvantages of the rest of the roads.
- C2. Asked questions that need to be exceptional oral answers where exceptional be specified in terms of the weight of the calendar and grades, which are a strong incentive for student participation, competition and the race to solve them.

Teaching and Learning Methods

Discussions that arise in the course of the lecture and try to involve the largest possible number of students, and touched on the details of things and discussed objectively and targeted discussion.

Assessment methods

- Oral evaluated by involving students in discussions.
- Quizzes (quiz).
- Monthly and Semester Tests.

D. General and Transferable Skills (other skills relevant to employability and personal development)

- D1. Giving duties to students and ask them to solve them to know where the strengths and weaknesses.
- D2. Alert on errors in students' oral answers and discussion to see her fault.

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2		Part of speech	According to point 10 above and as needed	According to point 10 above and as needed
2	2		Empirical texts	According to point 10 above and as needed	According to point 10 above and as needed
3	2		The text of the Koran	According to point 10 above and as needed	According to point 10 above and as needed
4	2		Arabic Language	According to point 10 above and as needed	According to point 10 above and as needed
5	2		Express and grades	According to point 10 above and as needed	According to point 10 above and as needed
6	2		Text of the Qur'an	According to point 10 above and as needed	According to point 10 above and as needed
7	2		The first exam	According to point 10 above and as needed	According to point 10 above and as needed
8	2		Writing Essential and tethered Open	According to point 10 above and as needed	According to point 10 above and as needed
9	2		Mistakes are common in the Arabic language	According to point 10 above and as needed	According to point 10 above and as needed

10	2		How to Write Hamza	According to point 10 above and as needed	According to point 10 above and as needed
11	2		Mouncobac names	According to point 10 above and as needed	According to point 10 above and as needed
12	2		Prose texts	According to point 10 above and as needed	According to point 10 above and as needed
13	2		Prose texts	According to point 10 above and as needed	According to point 10 above and as needed
14	2		final exam	According to point 10 above and as needed	According to point 10 above and as needed
15	2		Review	According to point 10 above and as needed	According to point 10 above and as needed

12. Infrastructure

Required reading:

- CORE TEXTS
- COURSE MATERIALS
- OTHER

- Arabic language to non- specialty departments.
- Explain Ibn Aqeel.
- Arabic lessons Mosque.
- Adequately.
- Express how we understand.

Special requirements (include for example workshops, periodicals, IT software, websites)

Arabic lessons Mosque.

Community-based facilities (include for example, guest

Competent magazines in Arabic.

Lectures , internship , field studies)	
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13. Admissions	
Pre-requisites	Nothing
Minimum number of students	Depending on the size of the classroom, according to the division of the people, 25 students
Maximum number of students	Depending on the size of the classroom, according to the division of the people, 35 students